Federal Program Compliance Division ESSAsupport@tea.texas.gov



Title I, Part A Use of Funds COVID-19 Flexibility

Per the Federal Funding and Grants FAQ document that is posted under the "<u>District Waivers</u>, <u>Finance & Grants</u>" section of TEA's <u>COVID-19 Guidance web page</u>:

"LEAs will receive all flexibilities available to TEA in the use of their federal grant funds. Information on stimulus funding for education is expected in the next 30 days to address COVID-19 needs; therefore, we do not anticipate significant changes to how you expend your current federal grant funds unless the needs of your students and school communities change.

After you update your comprehensive needs assessment, you may consider changes to the planned uses of your federal grant funds. Refer to the When to Amend guidance document and submit amendments (by email or eGrants only) when necessary."

Source: Federal Funding and Grants FAQ Document posted on the <u>District Waivers</u>, <u>Finance & Grants web page</u>. Carryover and Application Issues Question #4

"ESSA program requirements that are part of the planning process for 2020-2021 school year are not being waived as of March 27th. However, each TEA program office will make decisions regarding any waivers needed to programmatic requirements when changes or additional waivers are needed. The district's planning process for the next school year may need to be altered based on the current circumstances at the time. TEA will be flexible in compliance reviews if the district documents their circumstances and tries to meet the intent of the law as best as they can at the time."

Source: Federal Funding and Grants FAQ Document posted on the <u>District Waivers</u>, <u>Finance & Grants web page</u>. Grant Planning for School Year (SY) 2020-2021 Question #1

The Q&A document quoted here will be updated frequently as new questions/answers are added. If you have additional questions related to COVID-19 and the administration of federal programs that are not addressed in the Q&A document, please submit them to ESSASupport@tea.texas.gov.

The LEA should refer to the items listed in the "Use of Funds" document (attached) and ascertain whether the LEA is in compliance. The basic way in which an LEA should determine whether certain activities are allowable uses of Title I, Part A funds has not changed.



Title I, Part A Use of Funds

Statutory Reference

Section 1118(b)(1) An LEA shall use Federal funds received under this part only to supplement the funds that would, in the absence of such Federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to supplant such funds.

These are the steps and requirements for using Title I, Part A funds.

- 1. The campus in question must be a Title I, Part A campus.
- 2. LEAs must have a valid Supplement Not Supplant methodology for allocating State and local funds to campuses, or Statement of Exemption. [In both situations, the LEA must also ensure that State and local funds that are reserved at the LEA level are used to support activities that do not take the Title I status of campuses into account. Any Title I, Part A funds that are reserved at the LEA level must be used for activities that meet the intent and purpose of Title I, Part A, as well as items 3-5, below.]
- 3. LEAs should ensure that activities and/or resources are:
 - Identified in the Comprehensive Needs Assessments;
 - Included in the Campus Improvement Plan;
 - The plan addresses how the activity/resource identified will be evaluated; and
 - The plan addresses how the needs of students at risk of not meeting State Standards are being met.
 - Reasonable:
 - Necessary to carry out the intent and purpose of the Title I, Part A program;
 - Allocable: and
 - Allowable under Title I. Part A
- 4. The LEA assures that the expenditure(s) meet all EDGAR requirements.
- 5. The LEA assures that all district policies and procedures were followed.

If you have questions, please contact us at ESSAsupport@tea.texas.gov.