

Campus Information							
<b>District Name</b>	Albany ISD	<b>Campus Name</b>	Nancy Smith Elementary	<b>Superintendent</b>	Jonathan Scott	<b>Principal</b>	John Gallagher
<b>District Number</b>	209901	<b>Campus Number</b>	000000101	<b>District Coordinator of School Improvement (DCSI)</b>	Leigh Lowe	<b>ESC Support</b>	Kriste O'Dell-Farias

Assurances	
<b>DCSI</b>	I, the District Coordinator of School Improvement, attest that I will provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for the implementation of all intervention requirements. If I am the principal supervisor, I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.
<b>Principal Supervisor</b> <i>(Only necessary if the DCSI is NOT the Principal supervisor)</i>	I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI to provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.
<b>Principal</b>	I, as principal for this campus, attest that I will coordinate with the DCSI (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out the plan elements as indicated herein.
<b>Board Approval Date</b>	

Needs Assessment	
<b>Data Analysis Questions</b>	What accountability goals for each Domain has your campus set for the year? Our goal is to achieve a B or better in each domain.
	What changes in student group and subject performance are included in these goals? We will need to increase growth and performance in Math and Reading in the Meets category, as well as Math and Reading scores for our Sub pops of All Students, White and Hispanic.
	If applicable, what goals has your campus set for CCMR and Graduation Rate?

Self-Assessment Results (To be completed if the campus HAS NOT had an ESF Diagnostic)	
Use the completed Self-Assessment Tool to complete this section	
Essential Action	Implementation Level (1 Not Yet Started - 5 Fully Implemented)
1.1 Develop campus instructional leaders with clear roles and responsibilities.	3
2.1 Recruit, select, assign, induct and retain a full staff of highly qualified educators.	5

3.1 Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.	3
4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence.	3
5.1 Objective-driven daily lesson plans with formative assessments.	3
5.3 Data-driven instruction.	3

Prioritized Focus Area #1		Prioritized Focus Area #2	Prioritized Focus Area #3
<b>Essential Action</b>	3.1 Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.	5.1 Objective-driven daily lesson plans with formative assessments.	
<b>Rationale</b>	With a new principal, we have set guidelines and expectations to make sure the staff is aware and implementing the same vision, mission, goals and values and that expectations are high.	We have implemented formative assessments for November, January, March and early April. We will use these results to make sure we are on target for our final evaluation, which will be STAAR in the Spring.	
<b>Desired Annual Outcome</b>	To increase our students scores in the Meets category on STAAR Math and Reading.	Increased STAAR scores in the Meets category for Math and Reading and a B or better on State Accountabilty.	
<b>Barriers to Address During the Year</b>			

**District Commitment Theory of Action:**

**ESF Diagnostic Results**  
(To be completed AFTER the campus engages in the shared diagnostic with an ESF Facilitator)

**Date of ESF Diagnostic**

Prioritized Focus Area #1		Prioritized Focus Area #2	Prioritized Focus Area #3
<b>Essential Action</b>			
<b>Desired Annual Outcome</b>			
<b>Barriers to Address During the Year</b>			

**District Commitment Theory of Action**

**Prioritized Focus Areas for Improvement** **Capacity Builder**
