



Albany ISD
Family Engagement Plan
2021-2022

Albany ISD in accordance with HB4 TEC 29.168 will create a partnership between our families, schools and community for the success of all students. Albany ISD is dedicated to providing a quality education for every student in our district. In support of the district mission to help students develop into life-long learners and responsible citizens, Albany ISD will build and nurture partnerships between educators, families and community, by way of the Family Engagement Plan. This plan ensures that every learner is encouraged, supported and challenged to achieve the highest levels of knowledge, skills and character.

Family: HB4 definition of family included adults and children that are significant to the child's life, which support learning and development of the child.

Family Engagement: Family engagement is the mutual responsibility of families, schools, and communities to build relationships to support learning and achievement to support family well-being and the continuous learning and development of children, families and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate. As a Title I School-wide District, Albany ISD ensures that:

- (A) Parents plan and integral role in assisting their child's learning;
- (B) That parents are encouraged to be actively involved in their child's education at school;
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child.

Family Engagement Plan: An effective family engagement plan created a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families and promotes a culture of learning that is child-centered, age-appropriate, and family driven. his plan was created in collaboration with parents, staff and community members.

Adoption

The District-wide Family Engagement Policy has been developed jointly with, and agreed with, parents of students participating in the Title I, Part A programs, as evidenced by the District Improvement Committee. This policy will be distributed at our Parent and Community Meeting and available on our website, www.albanyisd.net.

Jonathan Scott, Superintendent Albany ISD

Goal #1:

Facilitate Family-to-Family Support

Evidence of Family Engagement Plan Goal #1:

All teachers, teacher assistants, and administrators will provide parents with opportunities to participate in district and campus initiatives such as:

- Head Start Collaboration (parent meetings, programs through ESC14)
- Scheduled Holiday Parties (parent attends and coordinates)
- Book Fair (PTO sponsored, books given to students unable to purchase)
- Grandparents' Day Celebration (Grandparents invited to lunch)
- Field Trips (District wide, varies by grade level)
- Meet the Teacher (District wide)
- Literacy Night (Training and Story time)
- Field Day (District wide)
- Fall Festival (District wide, last Saturday in October)
- Pastries with Parents (Elementary parents attend Breakfast)
- Showcase of Excellence (District demo of departments and student work)

Goal #2:

Establish a network of community resources

Evidence of Family Engagement Plan Goal #2:

Albany ISD in partnership with community and faith-based organizations will create a network of resources that will directly benefit families. These resources may include:

- Head Start Collaboration (training and information)
- SHAC Backpack for Kids Programs (nutrition)
- Resource Care Clinic (tutoring, supplies, medical and mental health)
- Lions Club (eyeglasses)
- Albany Ministerial Alliance (nutrition, clothing, family support)
- Albany Closet Angels (clothing)
- Work-based learning opportunities (Students working with businesses)
- Workforce Solutions (career planning)
- Shackelford County Library (after school support - technology and materials)
- Mentor Program (adult support)
- Lion Academy, Cub Academy (after school tutoring, instructional support in Math and Reading)

Goal #3:

Increase family participation in decision-making

Evidence of Family Engagement Plan Goal #3:

Families will be invited to participate and serve on:

- **Campus Level Meetings**
- **District Level Meetings**
- **District of Innovation Committee**
- **Federal Program Meetings and Surveys**
- **PTO Meetings**
- **Activities at both campuses that promote Health, Development of Students**
- **Annual Title I Parent and Community Involvement Meeting**
- **Parent Compacts, developed at age appropriate levels**
- **Google Translate, for languages other than Spanish**
- **Have Translators available at meetings and on campuses, for parents with limited English**

Goal #4:

Equip families with tools to enhance and extend learning

Evidence of Family Engagement Plan Goal #4:

Families will be encouraged to attend learning opportunities to enhance and extend learning by providing parents with home activities and information that is age and developmentally appropriate, such as, but not limited to:

- **Scheduled face-to-face parent meeting**
- **Collaborating with families to respond to children's behavior in a positive and supportive way**
- **Daily work folder**
- **School Messenger**
- **Google Classroom and Online Textbook Training for Parents**
- **Facebook page**
- **Provide needed transportation and child care to enable parents to attend events**
- **MAPS Report Trainings**
- **Set meetings at various times and locations to include all stakeholders**
- **Provide materials and training to improve family engagement and academic achievement, such as literacy training, technology and understanding school**

- reports and information.
- Provide formative assessments and benchmarks to ensure TEKS are covered and students are prepared for State Assessment.

Goal #5:

Provide ongoing professional development opportunities for educators that support families in meeting their children's learning benchmark

Evidence of Family Engagement Plan Goal #5:

- CLI Engage teacher resources
- Collaborative through Region 14
- Conscious Discipline
- Promote Region 16 website to increase teachers' knowledge of Parent Engagement.

Goal #6

Evaluate family engagement efforts and uses the results of the evaluations for continuous improvement

Evidence of Family Engagement Plan Goal #6:

- Use survey results/parental input to provide valuable information in Planning, developing and implementing plans, including but not limited to Family Engagement, District and Campus Improvement Plans
- Conduct goal-oriented home/face-to-face visits to identify strengths, interests and needs
- Distribute surveys for District and Campus Need Assessment through Bloomz, District website and Social Media
- Identify barriers to increase participation in Family Engagement, with particular attention to parents who are Economically Disadvantaged, disabled have limited English proficiency, limited literacy or any other barrier with communication and learning

