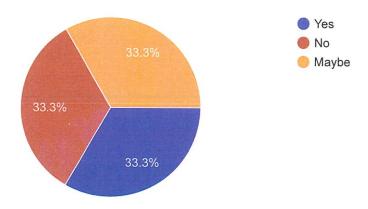
ARP ESSER III - Public Comment

3 responses

Publish analytics

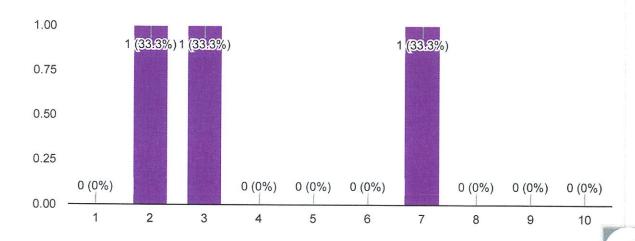
At the beginning of the 2020-21 school year, did you notice a greater than normal (normal meaning the normal summer slump) level of learning loss in your student(s)?

3 responses

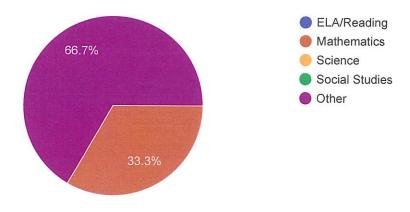


On a scale from 1-10, (1 = least; 10 = most), identify the level of impact on learning loss you have seen in your student(s) this year due to the COVID-19 shut down last spring and/or the impact of COVID-19 for this year/

3 responses

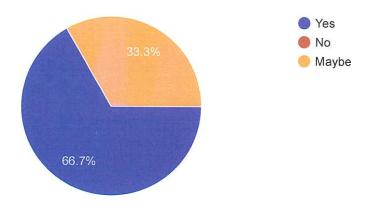


In what academic areas did you notice the greatest learning loss?
3 responses



Do you believe that your student(s) had an increase in social emotional needs this year due to COVID -19 compared to years before?

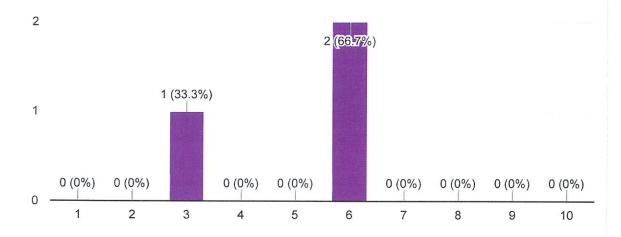
3 responses





On a scale from 1-10, (1 = least; 10 = most), identify the level of impact on social emotional needs you have seen in your student(s) this year due to the COVID-19 shut down last spring and/or the impact of COVID-19 for this year?

3 responses



Please use the space below to list any specific areas of concern with social emotional needs for your student(s) that has resulted from the impact of COVID-19.

3 responses

Some students have obsessed about C-19 and had a hard time focusing on anything else. This improved as the year went on.

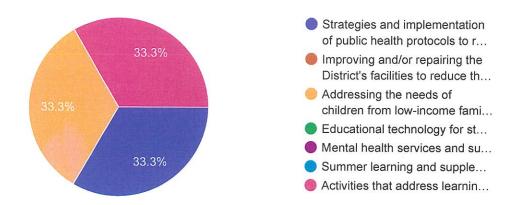
Consistent/regular exposure to rich speech & language

wearing masks during physical activity was difficult initially with breathing, verbal communication



Albany ISD is eligible to receive at total of \$756,562 from the ARP ESSER III Fund. In what areas below would you like to see the funding impact the most?

3 responses



Please use the space below to share other comments, concerns, and/or ideas that you would like to share concerning the impact of COVID-19 on your student(s) and/or where you believe the ARP ESSER III funds could be used for the greatest impact.

3 responses

I have tested many students that are behind in Math. They do not have a disability, they are behind. Intervention for math, not tutoring, is greatly needed. would be

See above

Kids do best in-person so any measures to safely provide in-person learning and specialed related services.

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