ALBANY ISD

HB 2804 Reporting 2016-2017 School Year



2nd Language Acquisition

Evaluation Criteria:

- Participants in ELL/ESL programs
- Number of dual language courses offered
- Percent of staff trained in ELL/ESL
- LPAC documentation
- Number of students completing 2 or more credits of LOTE
- Programs offered to ELL/ESL students



Gifted and Talented Programs

Evaluation Criteria:



Digital Learning Environment

Evaluation Criteria:

- Teacher and School website information and usability
- Resources allocated to technology
- Number of 1:1 devices available to teachers and students
- Staff development in Technology
- Social media use in classrooms and schools
- Number of student lead tech projects (video news, morning announcements, etc)
- Policies embracing the use of technology
- School leadership embracing the use of technology
- Number of E-Books offered

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Gifted & Talented Programs

Evaluation Criteria:

- AP/Dual credit courses offered
- Number of Hours dedicated to teacher staff development in GT
- Student leadership opportunities
- Parental support programs for GT students



21st Century Workforce Development

Evaluation Criteria:

- Number of students completing cohort sequence of CTE courses
- Number of students completing college credit courses
- Percent of students admitted to post HS training programs, colleges, etc
- Number of students successfully entering the workforce
- College and career fairs
- College and career days
- College scholarship recipients
- Credit recovery programs



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2nd Language Acquisition

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Dropout Prevention

Evaluation Criteria:

- Positive behavior systems
- Character education courses
- Reading programs (AR)
- Anti-Bullying programs
- Availability of school counselors
- Special needs identification
- Proper IEP implementation
- RTI programs
- Transportation support



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